



Office of Academic Affairs: Price Memorial

Patricia L. Donat, PhD
Acting Vice President for Academic Affairs

Our Staff

- Richard Oates, Assistant VP
 - Student Success
 - Library Services
 - Graduate Admissions
- Kathy Sisk, Interim Associate VP (Part-time)
 - Student Academic Issues
 - Budget
- Terry McLeod, Interim Associate VP (Part-time)
 - Enrollment Management



Our Staff

- Shane Webb, Faculty Associate
 - Academic integrity
 - Faculty advocate
 - Special projects
- Melissa Adams, Administrative Assistant to the VP
 - Coordinator of faculty information
- Ramona Robinson, Administrative Specialist
 - Administrative support



Our Purpose



- Provide leadership in guiding the academic mission and strategic direction of the university
- Promote and support academic excellence
- Recruit and retain high-quality faculty and students and provide for their intellectual and personal growth
- Develop and administer academic programs in collaboration with the schools and departments
- Maintain academic policies, procedures, and standards for faculty and students

Our Goals

Provide our faculty with

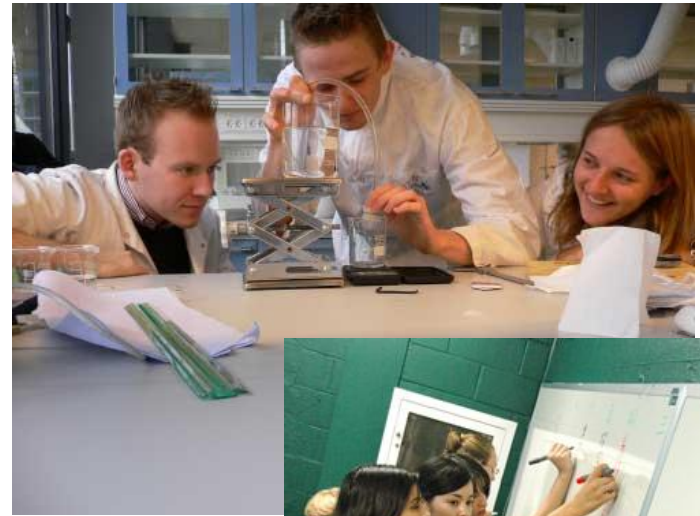
- a collegial, supportive work environment that promotes their roles in teaching, scholarship, and service
- the resources and opportunities to promote their professional development and career advancement



Our Goals

Provide our students with

- engaging, innovative, high-impact learning experiences
- support services needed to promote their academic success



Key Initiatives in Academic Affairs



- **Internationalization**

- Goal: North Georgia is an institution whose citizens and graduates understand cultural differences, collaborate across cultures, and negotiate international environments
- Key tasks:
 - Faculty, staff, and student engagement
 - Curricular and co-curricular integration
 - Study abroad and student/faculty exchanges
 - Modern language program development

Key Initiatives in Academic Affairs

- **Undergraduate Research**

- Definition: An inquiry or exploration conducted and disseminated by an undergraduate student that makes an intellectual or creative contribution to the discipline or applied practice
- Goal: North Georgia's citizens and graduates who engage in undergraduate research demonstrate the attitudes, knowledge, and skills required to make intellectual and creative contributions to society.
- Key tasks:
 - Organizational and resource support structures
 - Faculty and student engagement



Key Initiatives in Academic Affairs

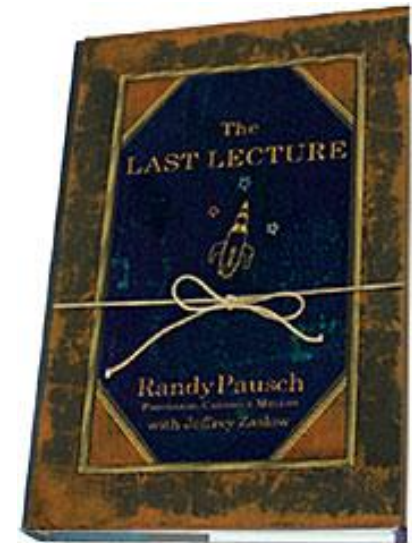
- **Service-learning**

- Goal: Promote engaged learning involving community partners and provide students with direct experience applying content knowledge and skills, analyzing and addressing real issues, and reflecting on their experiences
- Carnegie Classification as a Community Engaged Campus (application to be submitted September 2010)
- Key task refinement during spring/summer 2011



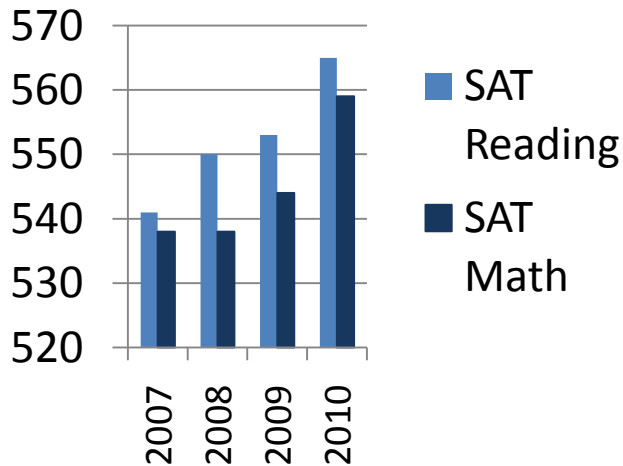
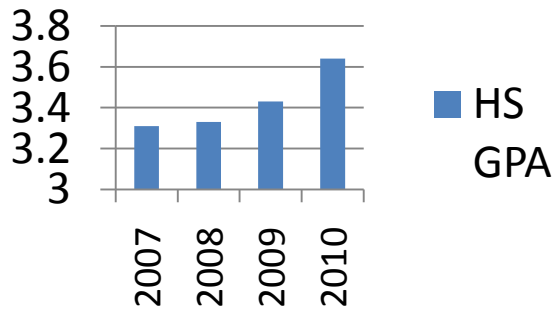
Common Reading Program

- Purpose: To build a sense of community, to set academic expectations, and to encourage reading and discussion inside and outside the classroom through the shared intellectual experience of a common book.
- 2010 Book: “The Last Lecture” by Randy Pausch and Jeffrey Zaslow.
 - When Randy Pausch gave his "Last Lecture" at Carnegie-Mellon University, he was one month into a terminal pancreatic cancer diagnosis. Later Dr. Pausch expanded the lecture into a book.

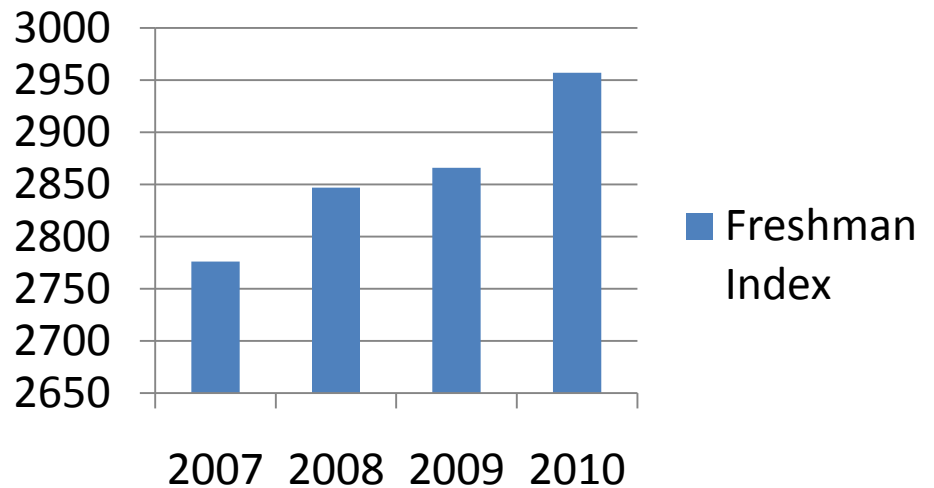


Statistics for First-Year Students Admitted to North Georgia

HS GPA

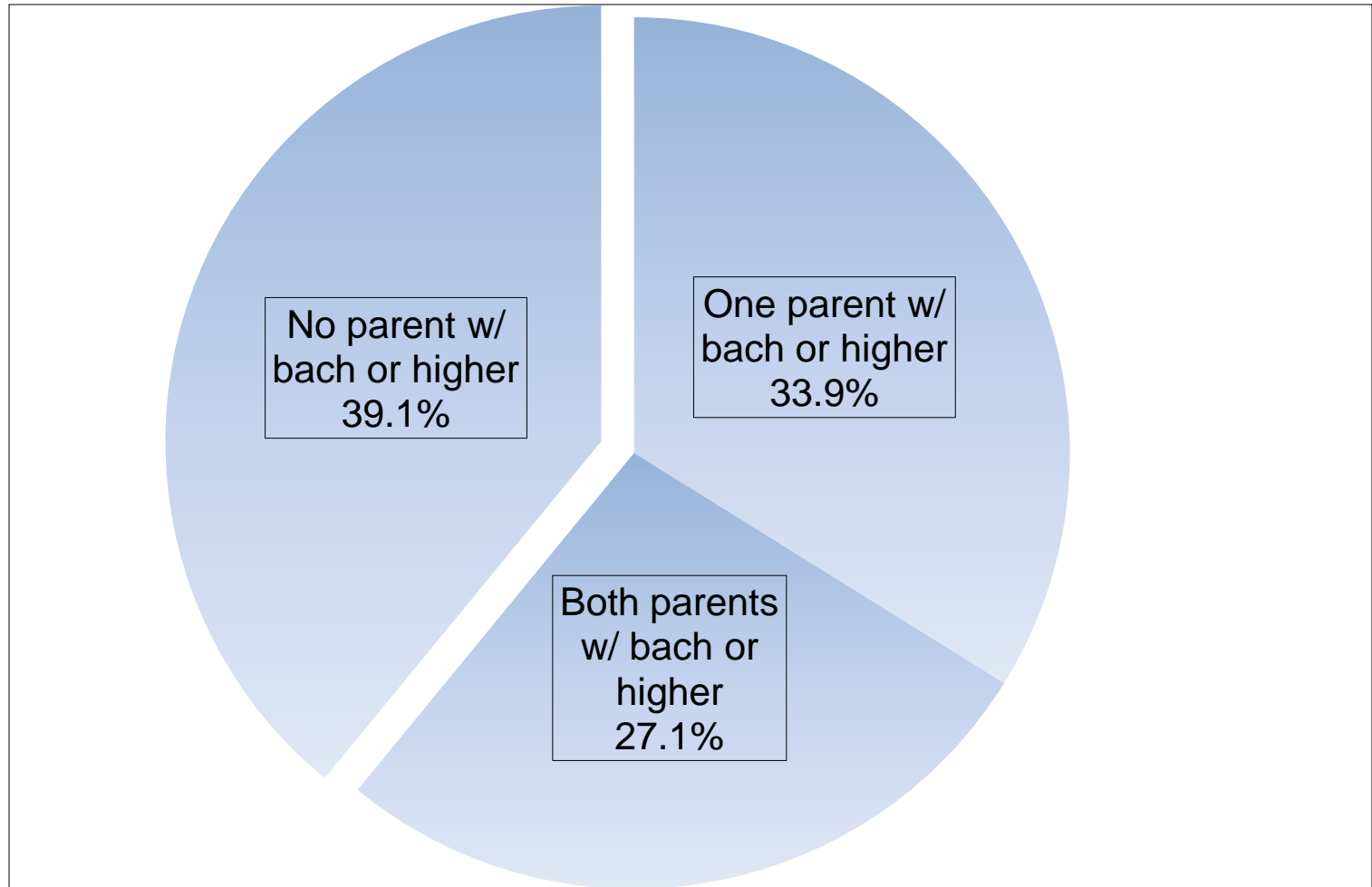


Freshman Index



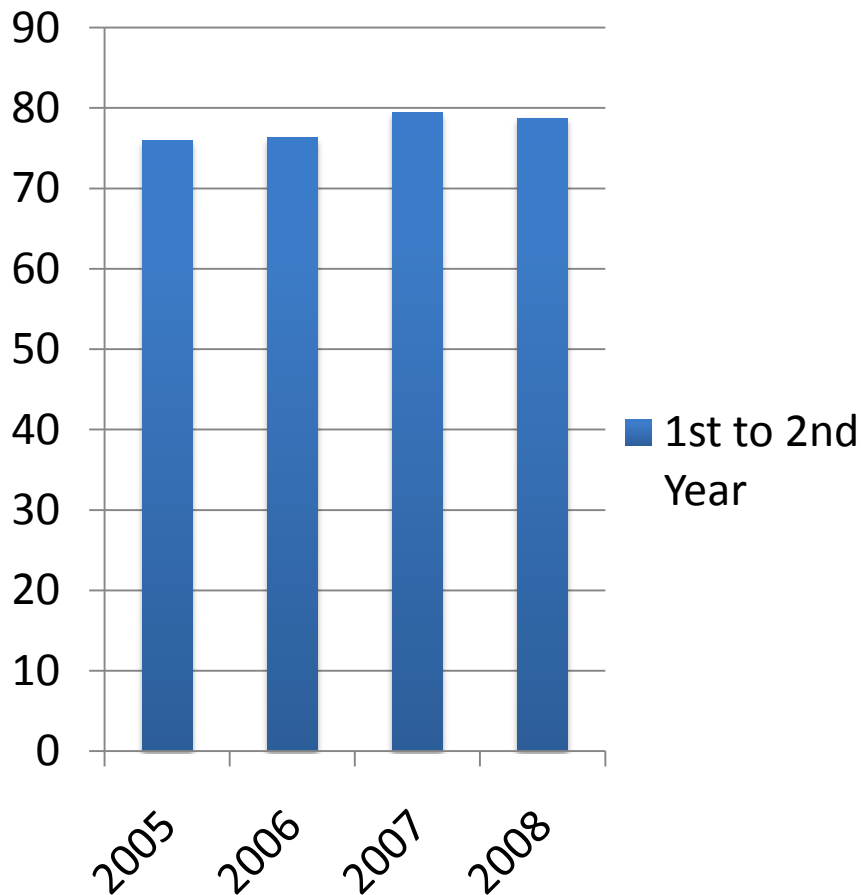
Note: 2010 numbers are projected.

NGCSU Data: 2009 New Students



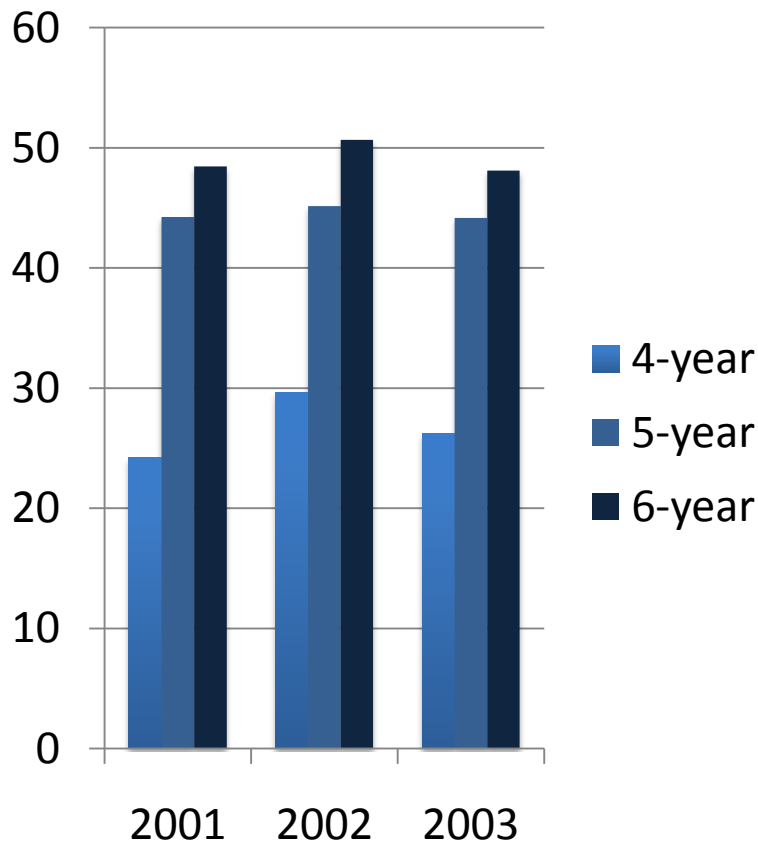
Includes data only for those who completed the educational item on the admissions application for both parents, n = 384 (35.1% of all enrolled applicants)

NGCSU Retention Rates



- Retention rates are steady, with small increases since 2005.
- Retention rates are higher than the USG average for state universities (74.4%).
- Retention rates are higher than rates for current peer institutions (70.4%), but lower than rates for aspirational peers (84.9%).

NGCSU Graduation Rates



- Graduation rates are steady, but remain near 50%.
- The average time to degree is 4.6 years.
- Six-year graduation rates are higher than the USG average for state universities (34.3%).
- Graduation rates are higher than rates for current peer institutions (38.4%), but lower than rates for aspirational peers (67.6%).
- Graduation rates from any USG institution are 56.5%.

Resources

- Office of Academic Affairs website:
<http://www.northgeorgia.edu/AcademicAffairs>
 - Academic Affairs Administrative & Faculty Handbook
 - <http://.../facultyhandbook.aspx>
- Undergraduate and Graduate Bulletins
<http://northgeorgia.edu/catalogs/UndergraduateBulletins.aspx>

Resources

- Center of Teaching and Learning Excellence
<https://ctle.northgeorgia.edu/ctlen>
- Center of Undergraduate Research and Creative Activities
<http://www.northgeorgia.edu/curca/>
- Office of Institutional Effectiveness
 - Information Literacy
 - <http://www.northgeorgia.edu/IL/>