

Exit Interview for Graduating Seniors
History Department: NGCSU
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Thank you for taking the time to complete this form. The responses you provide play a critical role in the continued operation and effectiveness of the History and Philosophy Department, and assist us in continuing to improve our instruction. Your responses also fill another role in that they will help improve the experiences of those who come behind you. Your comments are very important to us and we take them seriously.

Date:

Name:

Email address:

Phone:

Semester of graduation:

Best contact email after graduation:

Permanent Address and Related Information

1. What are your plans for the future? What do you plan to do after graduation?
 - a. If you have secured employment, please indicate whether it will be full or part-time, your employer, whether it is a for-profit or non-profit agency, and your approximate salary range.
 - b. If you will be commissioning for full-time military service, what will be your rank and branch, and where will you be stationed?
 - c. If you will be seeking employment, please indicate the type of employment you prefer and where you intend to look.
 - d. If you plan to attend graduate school, please indicate when, in which school and in what degree program you intend to enroll.
 - e. If your plans are to travel or do things other than those listed above, please indicate what you expect to be doing after graduation.

2. What was most valuable to you in your studies as a History major at NGCSU?
(Please feel free to include aspects of the major, in addition to courses, that were especially important to you)
 - a. Program (History Degree, BA; Social Science Degree, BS; History Degree with Teacher Education Certification, BA)

 - b. Particular courses:

 - c. Personnel (faculty, staff, or other students)

 - d. Facilities:

3. What was least valuable to you in your studies as a History major at NGCSU?
 - a. Program (History Degree, BA; Social Science Degree, BS; History Degree with Teacher Education Certification, BA)

 - b. Particular courses:

 - c. Personnel (faculty, staff, or other students)

 - d. Facilities:

9. Have your skills (writing, critical thinking, reading comprehension, etc.) improved as a result of your training as a History major? In what way? What do you think is responsible for this change?
10. Please evaluate how well you feel that your classes in the History department accomplished these learning outcomes:
- a. Effective communication using multiple literacies and forms of expression (e.g. writing, speaking, multi-media, technologies, cross-cultural dialogue, etc.):
 - b. Analytic, contextual and holistic thinking (e.g. argument, quantitative reasoning, diverse viewpoints, problem-solving, research, etc.):
 - c. Critical reflection/Informed action as citizens (e.g. analyze social, civic, and equality issues, one's own role, role of competing values, cross-cultural and historical perspectives, etc.):
 - d. Ethical interactions in local and global communities (e.g. one's own values and bases for choice, values questions in history, group decision making, role of civic values in diverse democracy):
 - e. Integrative learning (e.g. connections across courses and disciplines, connections between liberal arts and professional fields, experiential and academic learning, advanced integrative projects and culminating work):

THANK YOU FOR TAKING THE TIME TO COMPLETE THIS FORM